



Working and learning together for success

PE Development at Sarisbury Junior School

September 2018 – July 2020 Report

The notable level of success in PE and the impact of the government sports funding over the past few years is acknowledged through the awards of the 'Gold level Sainsbury's School Games Kitemark' for a total of 5 years and the 'AfPE Quality Mark' (with distinction). Both accreditations have been awarded at the highest level with SJS being one of only a handful of schools in the region to have achieved this status, and also the only school in Fareham, and are in the process of achieving the platinum award.

Continuing with our strong provision and commitment to PE, sport at Sarisbury is an area which will again benefit from a significant amount of investment in the coming year. This will be seen as both financial investment and the continued commitment of time given to sport and PE by teaching staff across the school. This results in a varied, high quality curriculum giving children the chance to experience a range of sports and skills leading them to a lifelong involvement in physical exercise, team and individual pursuits. As a result, in excess of 90% of children have been assessed to be at Age Related Expectation (ARE) or beyond in PE with Headteacher and SLT moderation and observations confirming these assessments.

The delivery of high quality PE is complimented by the extensive grounds at SJS. The playground comprises of a multi-use sports court and our large school field has space for two 7-a-side football pitches in the winter months and, in the summer months, space for three rounders pitches and an athletics track. The level of physical activity during play and lunchtimes is also encouraged due to our high quality adventure playground and the availability of other sporting equipment, which has been adapted in light of the COVID pandemic still ensuring maximum activity and skill development throughout the school.

All teachers at Sarisbury have benefitted from the support of the specialist PE teacher and coach (in conjunction with our school partnership agreement) with both the planning and the delivery of lessons. This will continue throughout the following year with specific support for teachers who identify particular CPD needs through competence audits (and observations) or those who are early on in their teaching career. We also endeavour to provide further monitoring of PE by the Headteacher and Senior Leadership Team. This will involve monitoring the delivery of a variety of sports with a focus on providing for and challenging more able and gifted and talented children across the school ensuring we are following the COVID risk assessment.

The context of sport at Sarisbury Junior School is used across the curriculum in everything we do. The skills and positive values of the Olympics underpin, and are fully integrated into, the school ethos and indeed drive our behaviour management; children are organised into Olympic colour teams, for which they earn points towards a half-termly reward for the winning team, within year team group bubbles.

Our extra-curricular provision continues to be outstanding; all pupils are able to access a broad offer of sports activities after school in clubs run almost exclusively by school staff. They are given opportunity to experience well-known sports, as well as those that they may never have previously experienced, whilst also developing a community among the members of the school.

In line with COVID adaptations, the school is seeking to run club activities within year group bubbles, alongside a variety of virtual events such as a 'virtual sports day' event and internal competitions whereby they can virtually compete with schools within the cluster.

Our success in inter- and intra-schools competitions has been good for a number of years. Pupils sporting achievements, both inside and outside of school, are regularly shared and celebrated during assemblies, on our school website and on the school's Facebook page, as well as a Sports Awards event at the end of each academic year.

Our use and impact of the PE and Sport Grant (2018/2020)

- For the 2018-2020 academic year, we were allocated approximately £19,000.
- Based on the 2018-2020 year of investment we felt that our money would be best spent by buying in at the 2nd level of the partnership for approximately £5,400 giving us half a day of teacher support with the option of further coaching for the after school clubs. The support was allocated to NQT and RQTs during the year with a focus on gymnastics and outdoor games, as this was the area of development identified in the AfPE process.
- Change 4 life clubs ran throughout the year with the CM sports coach ensuring that disadvantaged pupils could be targeted and offered spaces in a club which they may otherwise choose not to attend.
- The purchase of iPads for assessment of PE has ensured that there is evidence of a range of PE activities with teachers being able to assess after the action has taken place ensuring both quality of teaching within the lesson but also rigour of assessment and the opportunity for moderation as the evidence can be viewed repeatedly. iPads have also been a helpful tool within PE lessons for support with the use of peer and self-assessment purposes.
- The level of involvement in the local school games events has meant that lots of children have had opportunity to participate in events that otherwise they would not have the opportunity to do so.

Other areas in which the money has been spent:

- to release the current PE leader to further support other year groups in planning, implementation and assessment of the PE curriculum in each year group.
- to fund the attendance of events (minibus hire, supply cover) and further coaching opportunities where appropriate for the squads from which a final team may be chosen.
- to continue to engage pupils who are otherwise disengaged with physical activity, such as through the change 4 life model.
- to fund the ongoing replacement and upgrading of PE resources throughout the school.
- to further our pursuit of the platinum level standard for school games mark and AfPE Quality Mark which have maintained at the highest level.
- To ensure all year 3 children are scooter trained for active journeys to school – the impact of which is that we are now the regional school of the year for our modeshift stars travel awards. Furthermore, we are in the running for being national school of the year.
- The installation of the 'all weather participation' Daily Mile running track to ensure all year round use for all year groups.

Overall Objective:

To continue to ensure all staff are equally confident and competent to deliver consistently high-quality PE across the school whilst offering a wide range of opportunities.

IPADS x 12	£3130.00
To use during PE lessons for recording evidence and storing data	
Minibus Hire	£1400.00
Taking children to various sports events and activities	
HENRY CORT 1 PM session per week x 40	£5000.00
Improve teaching standards within PE	
CM Sports After School Club	£3000.00
After school multisports offered to targeted children	
Scooter Training	£450.00
Scoot-ability for Year 3 children	
Supply Teaching & PE resourcing	£5220.00
To cover staff attendance at events and to attend training. Also to cover leadership and planning time. £168.10 per day supply rate.	
Football Kit x 3	Allocated above
Full replacement football kit for 3 teams	
Cross Country Kit	Allocated above
60 new cross country running bibs	
Netball Bibs	Allocated above
2x full sets of netball bibs	
'Daily Mile' all weather Running Track	£17,700
An all-weather participation running track for the whole school to sue throughout the year.	

Total Spend : £35,900

Impact to date:

With the use of the government PE funding for schools over the past few years, PE specialists have worked alongside teachers at SJS to mentor and further improve the delivery of PE across the school.

As recorded by the Head Teacher during observations and learning walks, *"The CPD programme ... has resulted in the upskilling and increased confidence of the teachers involved."* Furthermore, teacher surveys confirm that their confidence and competence in teaching PE has improved significantly following the CPD programme. This competence is clearly evidenced as all teaching of PE, observed by the Head Teacher, has been judged as good or outstanding. As a result, in excess of 90% of children have been assessed to be at Age Related Expectation (or beyond) in PE.

In addition, children of all ages and abilities, including SEND and pupil premium children acquire new subject knowledge and skills and are given further opportunity to develop this above and beyond curriculum PE sessions. For example, through the Fareham school partnership, children of all abilities and ages take part in inter school sporting festivals and competitions, which will now, for the time-bring, take place virtually due to the COVID pandemic. The SJS club list details the children who have taken part in the wider school activities, highlighting SEND and pupil premium children. Therefore, at SJS we closely monitor the opportunities provided to all children resulting in an inclusive PE and competition ethos.

An example of some of the school's competition achievements are as follows:

- The upper school football team has had continued success throughout the year.
- The Upper School Girls' Football Team were winners in the 2018 & 2019 inter schools tournament.
- The Lower School Girls' Football Team achieved the same success.
- The SJS netball team won the league in 2018 & 2019 progressing through to the Hampshire Games tournament.
- The Girl's Cross Country team achieved 3rd place in the Cross Country league.
- The lower school Boy's Football team are current Fareham & Gosport champions in the Year 4 cup league.

How do we intend to use our allocation in 2019 - 2020?

- For the 2019-2020 academic year, we have been allocated a total of approximately £19,000.
- As with last year, we have again bought in at the 2nd level of the partnership for approximately £5,000 giving us half a day of teacher support from a PE specialist. We have also appointed CM sports (highly skilled coaches) to work specifically running coaching sessions for disadvantaged children and engage pupils who are otherwise disengaged with physical activity, ensuring COVID guidelines are followed and risk assessments are adhered to. This will account for approximately £3000.
- The half day teacher support will continue throughout the year with specific support for RQTs and teachers who identify particular CPD needs through competence audits (and identified through the monitoring cycles) with a focus on providing for and challenging more able and gifted and talented children across the school and supporting and including those with physical needs.
- The PE leader will be released to ensure the continuity of quality leadership and support for all year group's planning and teaching across the school.
- The costs for taking children to events provided by the SGO will require both cover for teachers and transport to be used totalling approximately £4,000 (pending due to COVID regulations and risk assessments).

The remaining £6,000 will be spent:

- to release the current PE leader to further support other year groups in planning, implementation and assessment of the PE curriculum in each year group (£900)
- to fund the ongoing replacement and upgrading of PE resources throughout the school.
- to further sustain the gold level standard for school games mark, working towards platinum.
- To contribute to implementing and sustaining access to daily, physical activity such as the daily mile or other such initiatives which may require improvements to the physical environment such as improvements to the track around the edge of the field to ensure all-weather participation for all children.

We believe that all of the above measures will ensure that children at Sarisbury Junior School will receive an outstanding deal in terms of the PE provision offered.



