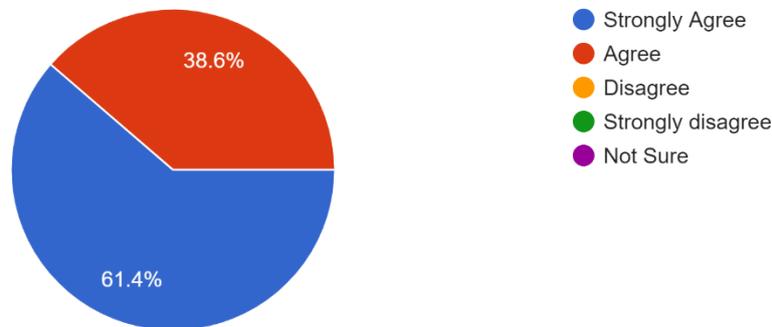


## Summary of the RSHE consultation responses

The Jigsaw Framework introduced at Sarisbury teaches a wide range of valuable themes to help develop relationships.

44 responses



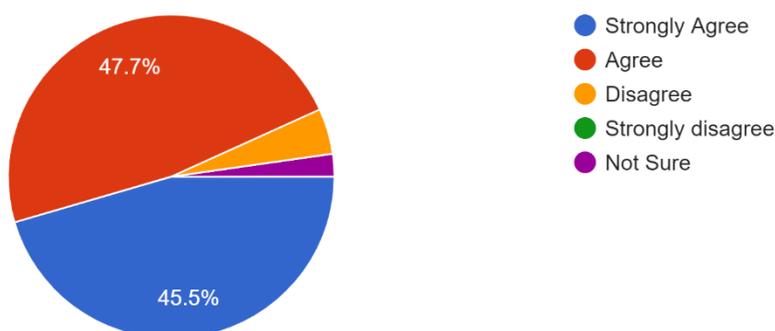
- ✓ I think it covers a wide range of topics which are built on as children progress through the school.
- ✓ Agree
- ✓ Year 4 for example may have missed out on some valuable topics from the year 3 learning framework having not been in school for 5 months of year 3. This applies equally to year 4-6.
- ✓ It is important for children to know how natural things happen. It is good that that learning comes from a nd institution in a formal manner, not from peers and friends talking sometimes without really knowing all the implications.
- ✓ After reading the info attached I believe that everything will be covered in my child's time at school.
- ✓ I strongly agree with this because it will help my child's understanding and make him more aware of different relationships.
- ✓ The curriculum seems to be focusing on good values and appreciation of others differences without prejudice or preference.
- ✓ Broad curriculum
- ✓ All areas covered
- ✓ My child has really enjoyed the Jigsaw sessions.
- ✓ This seems an excellent resource to support children's development.
- ✓ A wide range of topics are covered at an age appropriate level
- ✓ Happy with jigsaw themes
- ✓ The programme appears to be well rounded with a variety of important topics and themes
- ✓ It's good to see a diverse range of relationship types that children and adults have including recognising bad relationship.
- ✓ I am very supportive of any initiative that addresses these learning points for my children as it is such a difficult area to talk about at home without hysterics or embarrassment (from them, not me!)
- ✓ Will be good to see it rolled out and in action
- ✓ Yes I agree and feel that the coverage is beneficial to all.
- ✓ agree
- ✓ The Jigsaw scheme is wide ranging and helpful. The children enjoy learning about all aspects of relationships. It support rights, respects and responsibilities learning effectively.
- ✓ I think it covers all topics children need to know about before getting to secondary school.
- ✓ Having looked at the programme it includes personal and broader contexts for the PSHE topics across a range of 6 themes.
- ✓ It appears to have a comprehensive topic range around relationships which are age appropriate.
- ✓ The programme looks good especially content to do with relationships, care and welfare elements. There are certain aspects that worry me and this from the angle of my child's maturity. I agree it needs to be taught but just thinking whether year 5 children will understand. This content is childbirth, female periods etc. etc. Some of this content will be sensitive and needs to be handled with care.
- ✓ From what I have seen it looks great
- ✓ Seems an excellent resource.
- ✓ Comprehensive range of themes
- ✓ Evidenced in teaching
- ✓ Pleased this is being discussed in class
- ✓ Wide, diverse, honest, carefully managed.
- ✓ there is a wide range covered
- ✓ The 6 framework topics seem to cover many aspects that will help children to develop relationships. Developing relationships is not just about being accepted or trying to fit it but it's about having the knowledge and power to

be you as a person and accept that we are all individuals and have feelings. It seems to give the children the knowledge they need at the right age and continues to build on that as they go through the school years.

- ✓ I've been impressed with the resources so far and think this is age appropriate and all important topics that need to be covered.
- ✓ My child enjoys Jigsaw
- ✓ Child has enjoyed so far
- ✓ Jigsaw training is an ideal training resource for EH to participate in
- ✓ The content shared appears comprehensive

The Jigsaw Framework taught in the autumn and spring terms cover age appropriate topics relevant to the children's understanding and maturity.

44 responses

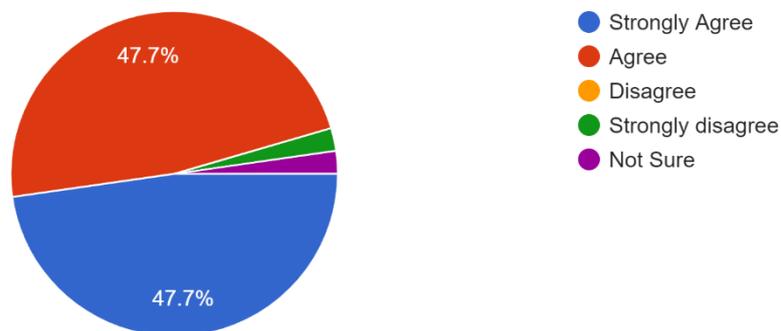


- ✓ I think topics seem to be carefully considered to be age appropriate but obviously this would need to also be matched to the maturity of the cohort.
- ✓ Agree
- ✓ Will these be addressed by school staff rather than being included in the home learning schedule for parents if Remote learning continues?
- ✓ Not every child is at the same stage at the same moment, but is important for them to learn.
- ✓ I feel that my child is ready or will be ready for these topics.
- ✓ I strongly agree with this because I think it will give my child a better understanding of the topics covered.
- ✓ It seems pitched at an appropriate level for the age groups.
- ✓ Seems logical
- ✓ I feel social media image and dangers of being online should be moved forward a year, sadly children are exposed to this at a very young age. Year 4 would definitely benefit from an awareness. Plus the portraits given by social media pictures are false representation which need to be highlighted to the children.
- ✓ This all seems very well planned.
- ✓ A lot of helpful topics.
- ✓ I'm a little surprised at the topic of county lines even in year 6, but am sure it will be handled well.
- ✓ All appropriate
- ✓ I believe the topics are aimed age appropriately.
- ✓ I think the jigsaw seems very holistic covering physical and mental health across a wide range of 'growing up through childhood into adulthood', and how this can be so very different for everyone.
- ✓ It looks very appropriate
- ✓ Well thought out and planned
- ✓ Yes I agree.
- ✓ agree
- ✓ I think the content of the lessons has been considered carefully and is appropriate for each year group.
- ✓ With a child in year 5 who is maturing very quickly I feel that organised, age appropriate lessons are much needed. Having had an older child go through these lessons I know how well they are presented and how much they learn in a mature and sensible way.
- ✓ The adjusted delivery of the jigsaw framework appears to be considered and allows for time lost due to Covid school remote learning.
- ✓ The children are given the opportunity to learn about differences in relationships in a non-threatening way.
- ✓ As my comments above.
- ✓ I trust the school to teach age appropriate topics
- ✓ All appropriate and helpful in my view.
- ✓ Some aspects would be useful sooner, as below

- ✓ As above
- ✓ Discussed at home
- ✓ All feels important in developing a rounded individual.
- ✓ the topics do seem relevant to age
- ✓ I think the idea to shift the years forward is a good one and I feel is more age appropriate. I would wonder if there are any gaps for the year 6 children going into year 7. Would there be some topics they may have missed that other year 7 children are aware of?
- ✓ As above - I fully support this curriculum and think it is vital it is covered
- ✓ All seem important for children to learn about
- ✓ Wide range of issues
- ✓ All the subjects are relevant
- ✓ The reflections my children shared demonstrated their ability to understand what was being taught

The Jigsaw Framework taught in summer 1 and 'Changing Me' (summer 2) cover age appropriate topics relevant to the children's understanding and maturity.

44 responses



- ✓ As above
- ✓ Agree
- ✓ It is good to see fertility and IVF included.
- ✓ Have year 4 for example covered some of the topics of year 3 in order to have a base of understanding to build up to the year 4 framework? This applies to year 4-6
- ✓ It is good for the children to understand all the things that happen to their bodies and all.
- ✓ I feel that my child is ready or will be ready for these topics.
- ✓ I strongly agree because I think this will answer any questions my child may have.
- ✓ Again, it seems to be at a decent level for the age groups to understand and accept.
- ✓ As there is almost a year age difference in each year group and being the a parent of an 'August born' child I feel that this should be borne in mind when teaching the curriculum as children may be at significantly different levels of emotional maturity. Saying that, all of the year group need to be provided with the correct facts as puberty begins and relationships change / evolve and to be able to understand about different types of relationships and families. I trust that SJS will do this sensitively.
- ✓ Covers all topics
- ✓ It is important that children are taught about changes they will experience and the content in each year group seems just right.
- ✓ I agree with the content of this.
- ✓ I agree
- ✓ All appropriate
- ✓ I do agree with this, ,my only slight concern is about the impact that lockdown has had and the lack of interaction with peers to then come back and as well as getting back into school life again, facing discussing topics of this nature amongst your peers.
- ✓ In my opinion children can be given truthful life lessons at any age. As a family we teach and model how to respect and feel proud of our bodies. My very young daughters and Yr 4 son know why their mum has a menstrual cycle. They have all been interested to share pictures in a children's anatomy books regarding pregnancy and birth following their own stories of IVF and we discuss how families come in many different forms, all valid and beautiful.
- ✓ Will be good to start my child thinking about it
- ✓ I think the decision to move some of the learning in the changing me section makes a lot of sense. Whilst some national data may suggest children are reaching puberty at an earlier age, I agree that the majority of pupils have not reached the maturity levels required to cope with some of the material. As a parent, I think the changes you have made suit my children and I feel that year 5 learning about puberty and year 6 learning more about conception is appropriate. In my experience as a teacher, I also feel the same with regards to the pupils I teach. Thank you for giving this aspect of the curriculum careful consideration.

- ✓ agree
- ✓ This may seem a little too soon in children's development for some, but having looked at the lesson content, I feel this is appropriately matched and an important part of children's understanding about the physical and emotional changes they will experience.
- ✓ Looking at the topics and knowing my child I feel the themes are delivered at an appropriate level for her understanding and maturity.
- ✓ Children need to be made aware of the changes their bodies will eventually go through so that it isn't a frightening experience and about the differences there now are in the world with people transitioning sex at earlier ages. If done in appropriate ways this will promote understanding and kindness rather than fear. My son has already asked me about same sex marriage which when I was at school was illegal and now is legal so these changes need to be explained without bias as much as possible.
- ✓ As above. I am happy to be guided. I just feel my son does not have the maturity to deal with those issues yet. I feel he is a little behind in this aspect compared to my previous children. This may be due to current circumstances.
- ✓ I trust the school to teach age appropriate topics
- ✓ I am sure the school will manage this sensitively.
- ✓ Puberty is occurring at an earlier age, particularly in females, (an indisputable medical fact) and children 10 & younger have died from drug toxicity. By moving changing me to the next year, you are failing those children that require that extra input from school for understanding their physical development and therefore stunting their psychological development. This is of particular concern in the current environment when more time has been spent online and mental health is generally increasingly fragile.
- ✓ Appropriate age/time to explore in finer detail to build own understanding and awareness.
- ✓ I trust SJS to deliver appropriately and sensitively. I am reassured that LGBTQ will not be promoted as a life-style, just made aware. I think the hetro- 2 parent family is the ideal, even though my child is 1parent family. I think with its Christian remit SJS should try to uphold the 2 parent ideal family. I recognise government policy may preclude this.
- ✓ As above I feel that by topics the discussions subjects are more age appropriate. Speaking from my own experience I don't think my child would be ready in year 2 to talk about the differences between boys and girls using the correct terminology. I feel the way you have planned the lessons is more age appropriate and will mean the children understand and take on board what they are being taught, rather than just nodding or saying they understand it when they may not and therefore have gaps in their knowledge and learning.
- ✓ This is important for children to know
- ✓ Children need to learn it
- ✓ Thank you so much for offering this learning opportunity Chery)
- ✓ Appreciate the reorganisation of content